



PROMOTING THE INTEGRATION OF DISADVANTAGED GROUPS BY COOPERATION IN THE FIELD OF TRAINING IN THE BIHOR-HAJDÚ-BIHOR EUROREGION

FELNŐTT- ÉS SZAKKÉPZÉSI EGYÜTTMŰKÖDÉS A HÁTRÁNYOS HELYZETŰ SZEMÉLYEK MUNKAERŐ-PIACI ESÉLYEINEK NÖVELÉSÉÉRT A BIHAR-HAJDÚ-BIHAR EURORÉGIÓBAN

COLABORARE ÎN EDUCAREA ADULTEILOR ÎN CĂUTAREA PREGĂTIRII PROFESIONALE PENTRU PROMOVAREA OCUPĂRII PERSOANELOR DEFAVORIZATE ÎN EUROREGIUNEA BIHOR-HAJDÚ-BIHAR

OPTIMISING OF INSTITUTIONAL STRUCTURE OF PROFESSIONAL TRAINING AND ADULT LEARNING IN THE BIHOR – HAJDU-BIHAR EUROREGION

RESEARCH METHODOLOGY

Background and objectives

The transformation of the economical structures in post-communist countries involves profound modifications in the occupational structure. The inflexible educational and qualification systems from these countries are not adequately prepared to face the demand and changes occurred in labour market, although the integration of disadvantaged groups to this labour market would be much more easier through an efficient, dynamic and modern training and adult learning institutional network. The institutions of higher education, initiators of this project: the Partium Christian University and



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the Kölcsey Ferenc Reformed University College recognized that one of the main preconditions of durable development of the cross border region is the promotion of renewal and auto transformation capacities of human resources.

The main objective of the project is promoting the integration of disadvantaged groups to the labour market by the development of professional training and adult learning programs, the main objectives being: revealing the professional training supply and the aspects referring to the labour market of the Euroregion Bihor-Hajdu-Bihar, renewing the contents and methodology of adult training and learning programs, strengthening the professional background of adult training from the border regions.

During the project we will explore the supply and demand in the field of professional and adult training, and analyze through this the existing institutional system. When assessing the supply of adult education, we will emphasize especially the study of the functioning special programs for disadvantaged persons. Analyzing the professional and adult education supply, we will search for possibilities of sustaining and developing the activity field, taking in consideration the special educational-methodical criteria.



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Research methods and techniques

The research will be conducted by teams of researchers working in Bihor and Hajdu-Bihar counties, with competencies both in social and educational research. The research project will include both quantitative and qualitative techniques. Quantitative research will consist mainly in statistical data analysis and secondary analysis of data concerning social, economic and educational indicators of the two counties on the one hand, and data concerning the institutional network of adult education and professional training on the other hand. The qualitative techniques will include focus-group interviews with representatives of providers and beneficiaries of adult learning and professional training as well as with representatives of potential employers.

1. **Secondary data analysis** (study of published academic materials relevant in our field, of various data bases from Romanian and Hungarian agencies and authorities, including the ones responsible for adult education and professional training). This will help us to clarify our existing hypotheses and to integrate our research and its expected results into the context at national and international level, drawing attention on aspects that have so far received less attention.



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- 2. The analysis of statistical data** (of census data, statistics from national authorities, data from institutions in the field of social policies, research statistics, evidence and statistics from the institutions of the ministry of education and ministries of labor and social affairs) will provide information on the main social, economic and education development level and characteristics of the two counties, as well as on the specific features of adult education and professional training. We will also gather information on the main characteristics of educational demand and supply in the field of adult education and professional training in the two counties, with a particular focus on the educational services specifically aimed at disadvantaged categories of population.
- 3. Focus group interviews** will be conducted with representatives of providers and beneficiaries of adult learning and professional training as well as with representatives of potential employers in order to obtain more accurate and specific information on the personal attitudes, experiences and motivations of all important stakeholders . As the result, we aim to obtain a comprehensive outlook on the similarities and differences concerning the characteristics of adult learning and professional training at Euro-regional level. This could help us to define the necessary elements of the potential improvement and optimization of the relationship between demand and supply in these fields, so as to contribute making the system compatible with European Union standards and the development needs of the two countries.



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Phase list

Phase 1. Documentation and collection of published academic and media materials relevant in our field, of various data bases from Romanian and Hungarian agencies and authorities, including the ones responsible for adult education and professional training as well as of census data, statistics from national authorities, data from institutions in the field of social policies, research statistics, evidence and statistics from the institutions of the ministries of education and ministries of labor and social affairs.

Phase 2. Implementation of the focus-group interviews with representatives of providers and beneficiaries of adult learning and professional training as well as with representatives of potential employers in order to obtain more accurate and specific information on the personal attitudes, experiences and motivations of all important stakeholders

Phase 3. Analyzing of the obtained relevant research data and elaboration of the final research report and papers.



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Deliverable list:

Phase 1. economical, social and educational background data and specific data on adult learning and professional training collected, research instruments (focus group guides)

Phase 2. research data obtained from focus-group interviews

Phase 3. analyzed research data, final conclusions and suggestions, papers ready to be published



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